Module title			Abbreviation
Theory of Superconductivity			11-TSL-161-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Overview of the phenomenology of conventional and unconventional superconductivity. Empirical Matthias rules for superconductivity. Review of BCS theory and critical discussion of its applicability for different types of superconductors. Extension of the phenomenological Ginzburg-Landau theory to a quantum field theory using Feynman diagrams and functional integrals. Ward identities and response functions. Goldstone modes, phase fluctuations, and coupling to the electromagnetic field. Interpretation of the Meissner effect using the Higgs mechanism. Interplay of magnetism and conventional/unconventional superconductivity. Discussion of current research topics and perspective on room-temperature superconductivity.

Intended learning outcomes

This lecture focuses on the understanding of unconventional superconductivity and the interactions with magnetism in the current research context. The first part of the lecture addresses conventional molecular field theory of superconductivity (BCS theory), which fails when applied to new material classes such as high-temperature superconductors. Subsequently, it introduces tools of quantum field theory necessary to expand BCS theory. Thereby it especially focuses on Meissner effect and Higgs mechanism. The last part of the lecture discusses current developments concerning the description and analysis of (un)conventional superconductors and their fascinating connection to competing magnetic phases.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Assessment offered: In the semester in which the course is offered and in the subsequent semester
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Mathematics (2016)
Master's degree (1 major) Physics (2016)
Master's degree (1 major) Mathematical Physics (2016)
Master's degree (1 major) Computational Mathematics (2016)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Master's degree (1 major) Computational Mathematics (2019)
Master's degree (1 major) Mathematics (2019)