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| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Topological Effects in Electronic Systems  |                          | 11-TEF-161-m01                              |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of Theoretical Physics and Astrophysics   |                          | Faculty of Physics and Astronomy            |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 6  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | graduate                 | --  |
| <b>Contents</b>  |                          |   |
| <p>The continuous development of the field of topological phases including topological insulators, superconductors, and spin liquids requires a continuous adaptation of the graduate curriculum. The course aims to deepen the students understanding of concepts related to contemporary research and/or to keep up with contemporary developments. The specific choice of topics will vary with the lecturers from year to year.</p>  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <p>The course offers the opportunity to get acquainted with topics of immediate relevance to research conducted at the University of Würzburg.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| <p>V (3) + R (1)<br/>Module taught in: German or English</p>   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| <p>written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).<br/>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.<br/>Assessment offered: In the semester in which the course is offered and in the subsequent semester<br/>Language of assessment: German and/or English</p> |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| <p>Master's degree (1 major) Mathematics (2016)<br/>Master's degree (1 major) Physics (2016)<br/>Master's degree (1 major) Mathematical Physics (2016)<br/>Master's degree (1 major) Computational Mathematics (2016)<br/>Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)<br/>Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)<br/>Master's degree (1 major) Computational Mathematics (2019)<br/>Master's degree (1 major) Mathematics (2019)</p>  |                          |   |

