Module description

| Module title Abbreviation | | | | | | |
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| Theoretical Mechanics and Quantum Mechanics - Excercises | | | | 25 | 11-T-TMQ-162-m01 | |
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| Module coordinator | | | | Module offered by | | |
| Managing Director of the Institute of The and Astrophysics | | | neoretical Physics | Faculty of Physics a | and Astronomy | |
| ECTS Method of grading | | Only after succ. compl. of module(s) | | | | |
| 6 | | successfully completed | | | | |
| Duration | | Module level | Other prerequisites | | | |
| 2 semester | | undergraduate | | | | |
| Contents | | | | | | |
| formulation, variational principles, Euler-Lagrange equation; constraints; coordinate transformations, mecha- nical gauge transformation; symmetries, Noether theorem, cyclic coordinates; accelerated reference systems and apparent powers, Legendre transformation, phase space; Hamilton function, canonical equations; Poisson brackets, canonical transformations; generator of symmetries, conservation laws; minimal coupling; Liouville theorem; Hamilton-Jacobi formulation [optional], central force problems; mechanical similarity, Virial theorem; minor vibrations; particles in an electromagnetic field; rigid bodies, torque and inertia tensor, centrifugal and Eu- ler equations [optional]; scattering, cross section [optional], relativistic dynamics, Lorentz transformation; Min- kowski space; equations of motion, non-linear dynamics, stability theory; KAM theory [optional]; deterministic chaos [optional], wave function and Schrödinger equation (SG), formalisation of QM, eigenvalue equations, po- stulates of QM, dimensional problems, spin-1/2 systems, angular momentum, central potential, hydrogen atom, moving in the electromagnetic field, addition of angular momenta, approximation methods, atoms with several electrons, etc. | | | | | | |
| Intended learning outcomes | | | | | | |
| The students have gained first experiences concerning the working methods of Theoretical Physics. They are fa- miliar with the principles of theoretical mechanics, their different formulations and the mathematical methods of quantum mechanics. They are able to independently apply the acquired mathematical methods and techniques to simple problems of Theoretical Physics, to interpret the results and to apply them to the description and solu- tion of problems of quantum theory. They have especially acquired knowledge of basic mathematical concepts and are able to interpret the results in a physical manner. | | | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | | |
| Ü (2) + Ü (2) Module taught in: German or English | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | | | | | |
| To pass inform | Students must complete approx. 13 exercise sheets per semester. To pass the assessment, students must successfully complete approx. 50% of these exercises. The lecturer will inform students about the respective details at the beginning of the semester. Language of assessment: German and/or English | | | | | |
| Allocation of places | | | | | | |
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| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Mathematical Physics (2016)

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