

Module title		Abbreviation
Phenomenology and Theory of Superconductivity		11-PTS-Int-201-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic Properties of Superconductors and their Applications, Development of technological platforms, Methods of material science for calculating temperature profiles in superconductors. Overview of the phenomenology of conventional and unconventional superconductivity. Review of BCS theory and its applicability for different types of superconductors. Extension of Ginzburg-Landau theory to a quantum field theory formalism using Feynman diagrams and functional integrals. Theoretical formalism of Ward identities and response functions. Goldstone modes, phase fluctuations, and coupling to the electromagnetic field. Interpretation of the Meissner effect in terms of the Higgs mechanism. Interplay of magnetism and conventional/unconventional superconductivity. Discussion of current research topics and perspective on room-temperature superconductivity.		
Intended learning outcomes		
Acquisition of basic knowledge about superconductivity as a macroscopic quantum phenomenon. Profound understanding of unconventional superconductivity and its interplay with magnetism in the context of current research. Knowledge of BCS mean-field theory, the quantum-field theory methods necessary to extend BCS theory, as well as the Meissner effect and the Higgs mechanism. Basic understanding of unconventional superconductors and their fascinating connection with competing magnetic phases.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Assessment offered: In the semester in which the course is offered and in the subsequent semester Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Physics International (2020)  
Master's degree (1 major) Quantum Engineering (2020)  
exchange program Physics (2023)  
Master's degree (1 major) Quantum Engineering (2024)  
Master's degree (1 major) Physics International (2024)