

Module title		Abbreviation
General Concepts		11-P-GK-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew. Successful completion of the courses of modules 11-P-E and 11-P-MP1 is a prerequisite for participation in module 11-P-GK.
Contents		
<p>This module focuses on important concepts and applications that constitute interconnections between the sub-disciplines of Physics (and partly other Natural Sciences). When it comes to concepts, these interconnections are structural, they are elements of the physical terminology and belong to the mental structure of the subject. Applied Physics: synergetic interconnections between elements of knowledge of the corresponding subdiscipline and beyond which are necessary for the solution of many important problems. On both levels, the specific contents and the resulting interconnections have the same significance. Structures and concepts: Dimensional analysis, scaling, similitude theory; fields; interactions; symmetries and conserved quantities, wave equation, waves; multipoles among other mode analysis; non-linear dynamics, self-organisation, deterministic chaos; analogies of transport phenomena; Virial theorem as a structural element; microscopic modelling of macroscopic phenomena; scattering and structure determination; aspects of the history of ideas of important concepts and their controversies (e.g. atomism, determinism); Applied and Technical Physics: Physics and information/communication technology; rules and process technology, sensors; medical technology; climate and weather; Biophysics; ecology; energy; celestial mechanics, satellites, GPS; measuring devices; el. light sources; displays</p>		
Intended learning outcomes		
<p>Their understanding of important shared concepts enables the students to connect different subdisciplines of Physics, they know the similarities and differences of different usage contexts and therefore have in-depth knowledge of these concepts and are able to mathematically describe and process relevant problems on the level of Theoretical Physics; they understand complex systems of nature and engineering and are able to connect their own physical knowledge in a synergetic manner by analysing the solutions to selected, complex problems, they are able to explain the interactions of knowledge of different disciplines for the solution of complex problems on the basis of selected examples.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes; usually chosen) or b) oral examination of one candidate each or oral examination in groups (approx. 20 minutes per candidate)		
Allocation of places		
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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 77 (1) 1. b) Physik "Fortgeschrittene Experimentalphysik"

Module appears in

First state examination for the teaching degree Gymnasium Physics (2009)