

Module title		Abbreviation
Teaching Concepts Consolidating Seminar		11-P-FD2-092-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Different topics of current subject-didactic research; examples: Interest and physics education, girls in physics education, evaluation, task culture, interdisciplinary classes, language in physics education, effects of subject media and their application for learning support, especially regarding computers, epistemological and working methods, new teaching methods.		
Intended learning outcomes		
Knowledge of selected methods of didactic physical research, evaluation of didactic physical research projects, knowledge of didactic physical literature. Ability to critically evaluate Physics classes in view of different aspects and to discuss different prioritisations and approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or c) presentation/seminar presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (approx. 20 minutes, groups of 2)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 77 (1) 2. Physik Fachdidaktik		
Module appears in		
First state examination for the teaching degree Gymnasium Physics (2009)		