Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Student Lab Supervision (Physics)</td>
<td>11-P-FD-LLL-092-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Physics and its Didactics</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
<th>Other prerequisites</th>
</tr>
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<tbody>
<tr>
<td>4</td>
<td>(not) successfully completed</td>
<td>--</td>
<td>1 semester</td>
<td>undergraduate</td>
<td>Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
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**Contents**

The module gives an overview of applicable physical experiments that provide an introduction to science and can be performed in teaching-learning-laboratories (M!ND center). In these experiments, different working methods are employed.

**Intended learning outcomes**

The students know how to prepare and follow-up a visit in a teaching-learning-laboratory (M!ND-Center) and have gained an overview of current didactic research topics and further possibilities for development in the field of subject-didactic research. They are able to evaluate and assess the (affective) learning achievements of pupils, to hold scientific-propaedeutic classes, to positively influence the motivation of pupils in the subject of Physics and to raise their interest for current physical research questions. The students are able to select, set up or build pupils experiments in a target-oriented manner, and to supervise pupils while experimenting.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 45 minutes) or (b) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or (c) oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (approx. 20 minutes, groups of 2)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 53 (1) 2. Physik Fachdidaktik
§ 77 (1) 2. Physik Fachdidaktik

**Module appears in**

First state examination for the teaching degree Grundschule Physics (2009)
First state examination for the teaching degree Hauptschule Physics (2009)
First state examination for the teaching degree Realschule Physics (2009)
First state examination for the teaching degree Gymnasium Physics (2009)
First state examination for the teaching degree Mittelschule Physics (2013)