

## Module description

Module title Abbreviation					
Student Lab Supervision (Physics)					11-P-FB-LLL-092-m01
Module coordinator				Module offered by	
holder of the Chair of Physics and its D			idactics	tics Faculty of Physics and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
2	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate	This module can be chosen by students studying at least one subject in the natural sciences.		
Contents					
The module provides an introduction to successful supervision of pupils independently carrying out experiments in the teaching-learning-laboratory.					
Intended learning outcomes					
experimenting (supervision competencies in open classroom situations). The students are able to methodically and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negative behaviour patterns and to support the students' strengths. The students develop professional behaviour patterns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self-control competencies).					
Courses (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) oral examination in groups (approx. 20 minutes, groups of 2)					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
keinem Studiengang zugeordnet					

JMU Würzburg • generated 18.04.2025 • Module data record 125961