# Teaching Seminar Fundamental Principles

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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Teaching Seminar Fundamental Principles</td>
<td>11-P-EL-092-m01</td>
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## Module coordinator
holder of the Chair of Physics and its Didactics

## Module offered by
Faculty of Physics and Astronomy

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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<td>4</td>
<td>Only after succ. compl. of module(s)</td>
<td>Prior completion of module 11-P-E is recommended. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
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## Contents
Physical and interdisciplinary aspects of selected topics of physics education, corresponding student preconceptions and typical learning difficulties, elementarisation and didactic reconstruction of physical contents based on specific contents of physics education, verbalisation of physical contents, possible teaching methods, typical school experiments and suitable media.

## Intended learning outcomes
Advanced, qualitative knowledge of school-relevant areas of Physics; knowledge of common methods, typical student preconceptions and special media on relevant topics; awareness of the differences between teaching Physics at university and school regarding contents and methods.

## Courses
S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
a) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or b) presentation/seminar presentation (approx. 45 minutes) or c) written examination (approx. 45 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) exam in groups (groups of 2, approx. 30 minutes)

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 53 (1) 2. Physik Fachdidaktik

## Module appears in
- First state examination for the teaching degree Grundschule Physics (2009)
- First state examination for the teaching degree Hauptschule Physics (2009)
- First state examination for the teaching degree Realschule Physics (2009)
- First state examination for the teaching degree Gymnasium Physics (2009)
- First state examination for the teaching degree Mittelschule Physics (2013)