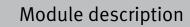


Module ti	itle		Abbreviation	
Teaching Seminar Fundamental Principles				11-P-EL-092-m01
Module coordinator			Module offered by	
holder of	the Chair of Physics and its D	idactics	Faculty of Physics and Astronomy	
ECTS Method of grading		Only after succ. compl. of module(s)		
4 (r	not) successfully completed			
Duration Module level		Other prerequisites		
1 semester undergraduate		Prior completion of module 11-P-E is recommended. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will in- form students about the respective details at the beginning of the cour- se. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualificati- on for admission to assessment over the course of the semester, the lec- turer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.		
Contents				
sed on specific contents of physics education, verbalisation of physical contents, possible teaching methods, ty- pical school experiments and suitable media. Intended learning outcomes Advanced, qualitative knowledge of school-relevant areas of Physics; knowledge of common methods, typical student preconceptions and special media on relevant topics; awareness of the differences between teaching				
Physics at university and school regarding contents and methods.				
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				
S (no information on SWS (weekly contact hours) and course language available)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)				
a) term paper (approx. 8 pages, time to complete: 1 to 4 weeks) or b) presentation/seminar presentation (approx. 45 minutes) or c) written examination (approx. 45 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 2, approx. 30 minutes)				
Allocation of places				
Additional information				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)   8 F2 (1) 2 Physik Fachdidaktik				
§ 53 (1) 2. Physik Fachdidaktik Module appears in				
Module appears in First state examination for the teaching degree Grundschule Physics (2009)				
First state examination for the teaching degree Hauptschule Physics (2009)				
First state examination for the teaching degree Realschule Physics (2009)				





First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Mittelschule Physics (2013)

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