

<b>Module title</b>		<b>Abbreviation</b>
Low Dimensional Structures		11-NDS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Low-dimensional structures: Crystal lattice symmetry. Lattice dynamics and growth techniques of low-dimensional structures. Comparison between these structures and volume solids. X-ray diffractometry. Molecular beam epitaxy.		
<b>Intended learning outcomes</b>		
The students have knowledge of the theoretical principles of the growth of low dimensional structures. They know methods of producing and analysing such structures. They know the bandstructures of the most important semiconductors as well as the fabrication and characteristics of semiconductor heterostructures and MOS-diodes. They are familiar with the subband structure of semiconductor heterostructures and MOS-diodes and can evaluate the importance of many-particle effects. They are able to solve problems related to potentials in one dimension by applying Poisson's equation. They know the $k \cdot p$ perturbation theory and can deduce the 2D subband structure from the bulk band structure. They have knowledge of the meaning of modulation doping and are familiar with the 2D hydrogen atom. They understand how an external magnetic field acts on the properties of a free electron gas in 2D. They have basic knowledge of the meaning of gauging, Landau-quantisation, filling factor and Landau degeneracy. They understand the dependence of various physical properties on the filling factor, and are able to solve implicit problems via numerical methods. They are familiar with elementary excitations in two-dimensional systems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Physics (2016) Master's degree (1 major) Nanostructure Technology (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)		

