<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>Current Topics in Physics</td>
<td>11-LX6-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee</td>
<td>Faculty of Physics and Astronomy</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>numerical grade</td>
<td>--</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Approval from examination committee required.</td>
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### Contents

Current topics in physics.

### Intended learning outcomes

The students have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)

### Module appears in

First state examination for the teaching degree Grundschule Physics (2015)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)
First state examination for the teaching degree Realschule Physics (2015)
First state examination for the teaching degree Gymnasium Physics (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)
First state examination for the teaching degree Mittelschule Physics (2015)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)
First state examination for the teaching degree Realschule Physics (2018)
First state examination for the teaching degree Gymnasium Physics (2018)
First state examination for the teaching degree Mittelschule Physics (2018)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)