Module description

Module title Theoretical Physics 1 for Pre Service Teachers				Abbreviation	
				11-L-T1-161-m01	
coord	linator		Module offered by		
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy		
Meth	Method of grading Only after succ. co		mpl. of module(s)		
numerical grade					
Duration Module level		Other prerequisite	Other prerequisites		
1 semester undergraduate Admission prerequisite to assessment: completion of exercise sheets per semester). Students who successful approx. 50% of exercises will qualify for admission to assess lecturer will inform students about the respective details a of the semester.		nts who successfully completed admission to assessment. The			
	e coording Directophys Methon	e coordinator ing Director of the Institute of trophysics Method of grading numerical grade Module level	tical Physics 1 for Pre Service Teachers e coordinator ing Director of the Institute of Theoretical Physics trophysics Method of grading numerical grade on Module level ster undergraduate Admission prerequisite 13 exercise sheets approx. 50% of exe	tical Physics 1 for Pre Service Teachers Proportion	

Physical laws and elementary methods of Theoretical Physics. Mechanics: Newton's laws, physical values and conservation laws, systems of mass points, reference systems, one-dimensional motion, Lagrange equations, applications, Hamiltonian dynamics.

Quantum mechanics: Schrödinger equation, one-dimensional quantum mechanics, abstract quantum mechanics (operator formalism), angular momentum, spin.

Electrodynamics: Maxwell equations, electrostatics, magnetostatics, dynamics of electromagnetic fields, special relativity.

Thermodynamics: Heat, entropy, thermal equilibrium, measurands, level of efficiency, thermodynamic potentials, phase transitions

Intended learning outcomes

The students know the basic principles, contexts and elementary methods of Theoretical Physics, theoretical mechanics, quantum mechanics, thermodynamics, electrodynamics and Statistical Physics. They are able to discuss the acquired theoretical concepts and to attribute them to bigger physical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + II (2)

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises or the seminar and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h



Module description

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

JMU Würzburg • generated 20.10.2023 • Module data record 124641