

Module title		Abbreviation
Physics Teaching Concepts Seminar		11-L-PDS-152-m01
Module coordinator		Module offered by
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different topics of current subject-didactic research; examples: Interest and physics education, girls in physics education, evaluation, task culture, interdisciplinary classes, language in physics education, effects of subject media and their application for learning support, especially regarding computers, epistemological and working methods, new teaching methods.		
Intended learning outcomes		
Knowledge of selected methods of didactic physical research, evaluation of didactic physical research projects, knowledge of didactic physical literature. Ability to critically evaluate Physics classes in view of different aspects and to discuss different prioritisations and approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) or d) term paper (approx. 8 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 77 I Nr. 2		
Module appears in		
First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Physics (2018) First state examination for the teaching degree Gymnasium Physics (2020)		