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| Module title | | Abbreviation |
| Student Lab Supervision (Physics) | | 11-L-L3B-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Physics and its Didactics | | Faculty of Physics and Astronomy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides an introduction to successful supervision of pupils independently carrying out experiments in the teaching-learning-laboratory. | | |
| Intended learning outcomes | | |
| The students learn to classify different groups of pupils according to their subject-specific and experimental level of performance, to support the pupils according to their needs and age and to help them during independent experimenting (supervision competencies in open classroom situations). The students are able to methodically and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negative behaviour patterns and to support the students' strengths. The students develop professional behaviour patterns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self-control competencies). | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| P (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) or d) term paper (approx. 8 pages) | | |
| Allocation of places | | |
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| Additional information | | |
| This module is designed for students studying at least one subject in the natural sciences. | | |
| Workload | | |
| 60 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 3 f) | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Mittelschule Physics (2015) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Grundschule Physics (2018) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018) First state examination for the teaching degree Realschule Physics (2018) First state examination for the teaching degree Gymnasium Physics (2018) | | |

First state examination for the teaching degree Mittelschule Physics (2018)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)
First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)
First state examination for the teaching degree Grundschule Physics (2020)
First state examination for the teaching degree Gymnasium Physics (2020)
First state examination for the teaching degree Realschule Physics (2020)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)
First state examination for the teaching degree Mittelschule Physics (2020)