Module title | Abbreviation
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Seminar Experimental/Theoretical Physics | 11-HS-152-m01

Module coordinator | Module offered by
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (minimum 85% of sessions).</td>
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</tbody>
</table>

Contents

Current issues of Theoretical/Experimental Physics.

Intended learning outcomes

The students have advanced knowledge of a specialist field of Experimental or Theoretical Physics. They are able to independently acquire this knowledge and to summarise it in an oral presentation.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk with discussion (30 to 45 minutes)

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student’s registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor’ degree (1 major) Physics (2015)
Bachelor’s degree (1 major, 1 minor) Physics (Minor, 2015)
Bachelor’ degree (1 major) Physics (2020)
Bachelor’ degree (1 major) Mathematical Physics (2020)
Bachelor’s degree (1 major, 1 minor) Physics (Minor, 2020)