<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Gauge Theories</td>
<td>11-EIT-161-m01</td>
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<tr>
<th><strong>Module coordinator</strong></th>
<th><strong>Module offered by</strong></th>
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<tbody>
<tr>
<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
<th><strong>ECTS</strong></th>
<th><strong>Method of grading</strong></th>
<th><strong>Only after succ. compl. of module(s)</strong></th>
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<tbody>
<tr>
<td>6</td>
<td>numerical grade</td>
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<tr>
<th><strong>Duration</strong></th>
<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

The main topic of the course will usually be lattice gauge theories. The concepts may be taught and illustrated by elaborating on the role of lattice gauge theories in spin systems.

A possible outline might be:
1. Introduction to lattice gauge theories for spin systems
2. Phase transitions
3. The transfer matrix
4. The two-dimensional (2D) Ising model
5. Ising lattice gauge theory
6. Abelian lattice gauge theories
7. The planar Heisenberg (XY) model in 2D (Kosterlitz-Thouless transition)
8. Non-Abelian lattice gauge theories

**Intended learning outcomes**

The students acquire in-depth understanding of gauge fields in classical and Quantum Physics. They are able to apply this knowledge to spin systems, illustrating the interplay between microscopic models and field-theoretic descriptions.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 30 minutes) or oral examination in groups (groups of 2, approx. 30 minutes per candidate) or project report (approx. 8 to 10 pages) or presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Mathematics (2016)
Master's degree (1 major) Physics (2016)
Master's degree (1 major) Mathematical Physics (2016)
Master's degree (1 major) Computational Mathematics (2016)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)
Master's degree (1 major) Computational Mathematics (2019)
Master's degree (1 major) Mathematics (2019)