

<b>Module title</b>		<b>Abbreviation</b>
Mathematics in Class 10 (virtual course)		10-M-VHBM10-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew. Courses offered online by Virtuelle Hochschule Bayern (vhb) in the field of mathematics are always incorporated into a module with an exercise. The respective modules can be identified by the word virtuell (online) added in brackets. Registration for the exercise must always be made via SB@Home at the beginning of the course. This registration for the exercise will be considered a declaration of will to seek admission to assessment. If the exercise was successfully completed, the lecturer will put the registration for assessment into effect at the end of the course.
<b>Contents</b>		
Basic topics on teaching mathematics in tenth grade in Hauptschule, Realschule and Gymnasium.		
<b>Intended learning outcomes</b>		
The student learns basic topics in the teaching of mathematics in tenth form at German Mittelschule and Realschule, as well as the related mathematical backgrounds and proofs. He/She is acquainted with the employment of new technologies for teaching mathematics in tenth form.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
web-based project assignments and tests (length/expenditure of time to be announced at the beginning of the course)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

First state examination for the teaching degree Hauptschule Mathematics (2009)  
First state examination for the teaching degree Hauptschule Didactics in Mathematics (Secondary School) (2009)  
First state examination for the teaching degree Realschule Mathematics (2009)  
First state examination for the teaching degree Gymnasium Mathematics (2009)  
First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Secondary School) (2009)  
First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2013)  
First state examination for the teaching degree Mittelschule Mathematics (2013)  
First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2013)