Module title
School Mathematics from a Didactical Point of View: Algebra online (virtual course)

Abbreviation
10-M-VHBDAL-191-m01

Module coordinator
Dean of Studies Mathematik (Mathematics)

Module offered by
Institute of Mathematics

ECTS
2

Method of grading
Only after succ. compl. of module(s)

(not) successfully completed
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Algebra didactics is about learning and teaching algebra. This course focuses on the central and important topics in school algebra: extensions of number domains, variables and terms, equations and functions.

Intended learning outcomes
The students are acquainted with the subject-specific contents of school algebra, and are able to structure the notions and methods within a conceptual map. They know strategies of short, middle and long term development of understanding of the central concepts of algebra in teaching mathematics. They are able to develop and justify learning units and learning sequences for the important topics in school algebra independently. They are able to assess and value the importance of digital technology with respect to today's and future design of instruction. They know various fields of application of algebraic concepts, and are able to perform modelling (in the sense of modelling cycles) independently.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
project (web-based, 15 to 20 hours)
Assessment offered: Once a year, winter semester
Other: E-Learning, Vhb

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 f)

Module appears in
First state examination for the teaching degree Gymnasium Mathematics (2019)