

Module description

| Module title | , | | | Abbreviation |
|--|---|---|--------------------------|---------------------|
| Basics in Arithmetics (virtual course) | | | | 10-M-VHBAri-122-m01 |
| Module coordinator | | | Module offered by | |
| Dean of Studies Mathematik (Mathematics) | | | Institute of Mathematics | |
| ECTS Method of grading | | Only after succ. compl. of module(s) | | |
| 2 (not) successfully completed | | | | |
| Duration Module level | | Other prerequisites | | |
| 1 semester undergraduate | | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew. Courses offered online by Virtuelle Hochschule Bayern (vhb) in the field of mathematics are always incorporated into a module with an exercise. The respective modules can be identified by the word virtuell (online) added in brackets. Registration for the exercise must always be made via SB@Home at the beginning of the course. This registration for the exercise will be considered a declaration of will to seek admission to assessment. If the exercise was successfully completed, the lecturer will put the registration for assessment into effect at the end of the course. | | |
| Contents | | | | |
| Basic topics on teaching arithmetics in school, e. g. divisability theory, prime numbers, set theory. | | | | |
| Intended learning outcomes The student learns basic topics in the teaching of arithmetics and the related mathematical backgrounds and proofs. He/She is acquainted with the employment of new technologies for teaching arithmetic in school. | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | |
| Ü (no information on SWS (weekly contact hours) and course language available) | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | | | |
| web-based project assignments and tests (length/expenditure of time to be announced at the beginning of the course) | | | | |
| Allocation of places | | | | |
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| Additional information | | | | |
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| Workload | | | | |
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| Teaching cycle | | | | |
| Poformed to in LPO I (control of the control of the | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| Module appears in | | | | |



Module description

First state examination for the teaching degree Gymnasium Mathematics (2012)

JMU Würzburg • generated 18.04.2025 • Module data record 119634