Module title | E-Learning and Blended Learning Mathematics 1
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Abbreviation | 10-M-VHB1-122-m01

Module coordinator | Dean of Studies Mathematik (Mathematics)
Module offered by | Institute of Mathematics

ECTS | Method of grading | Only after succ. compl. of module(s)
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2 | (not) successfully completed | --

Duration | Module level | Other prerequisites
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1 semester | undergraduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
Becoming familiar with and reflecting techniques in e-learning and blended learning in mathematics.

Intended learning outcomes
The student is able to employ basic methods of e-learning and blended learning in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
web-based project assignments and tests (length/expenditure of time to be announced at the beginning of the course)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Economathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)