Module description

| Module title | | | | | Abbreviation |
|--|--|--------------------------------------|---------------------|--------------------------|---------------------|
| Practical Training in Classroom Teaching including Theory (German Mittel schule) | | | | (German Mittel- | 10-M-SFDPMS-152-m01 |
| Module coordinator | | | | Module offered by | |
| Dean of Studies Mathematik (Mathematics) | | | | Institute of Mathematics | |
| ECTS Method of grading | | Only after succ. compl. of module(s) | | | |
| 4 (not) successfully completed | | | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester undergradı | | undergraduate | | | |
| Contents | | | | | |
| The module introduces the student to the classroom practice of his/her Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology). Using specific teaching models, examples and projects in different grades, the module introduces the student to subject-specific techniques. In the university course accompanying the placement, the student reflects and structures what he/she has learned during his/her teaching placement and explores additional subject-specific and didactic aspects. In this context, the course discusses selected practical aspects of teaching mathematics in accordance with applicable guidelines and curricula. The course focuses on recent developments in classroom practice, also taking into account aspects of school pedagogy and learning psychology that can support the successful practical implementation of subject-specific conceptual designs. Intended learning outcomes The student is acquainted with the most important components of planning and organising teaching. He/She is able to teach the relevant topics for different forms, and can critically reflect the recent developments in the edu- | | | | | |
| cational system. He/She is able to connect ideas from school pedagogy and learning psychology with didactical cognisance and incorporate them in the mise-en-scène of his/her teaching. | | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| P (0) + S (2) | | | | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | | | | |
| a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or b) term paper (10 to 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. | | | | | |
| Allocation of places | | | | | |
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| Additional information | | | | | |
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| Workload | | | | | |
| 120 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| § 34 1 Nr. 4 | | | | | |
| Module appears in | | | | | |
| First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) | | | | | |

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