Module title			Abbreviation
Practical training in classroom teaching (German Hauptschule)			10-M-SFDPHS-092-m01

Module coordinator	Module offered by
Dean of Studies Mathematik (Mathematics)	Institute of Mathematics

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

The module introduces the student to the classroom practice of his/her Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology). Using specific teaching models, examples and projects in different grades, the module introduces the student to subject-specific techniques. In the university course accompanying the placement, the student reflects and structures what he/she has learned during his/her teaching placement and explores additional subject-specific and didactic aspects. In this context, the course discusses selected practical aspects of teaching mathematics in accordance with applicable guidelines and curricula. The course focuses on recent developments in classroom practice, also taking into account aspects of school pedagogy and learning psychology that can support the successful practical implementation of subject-specific conceptual designs.

Intended learning outcomes

The student is acquainted with the most important components of planning and organising teaching. He/She is able to teach the relevant topics for different forms, and can critically reflect the recent developments in the educational system. He/She is able to connect ideas from school pedagogy and learning psychology with didactical cognisance and incorporate them in the mise-en-scène of his/her teaching.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-SFDPHS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-SFDPHS-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-SFDPHS-1-092: Theory of Practical training in classroom teaching (German Hauptschule)

- 2 ECTS, Method of grading: (not) successfully completed
- oral presentation with position paper or written presentation (length to be specified at the beginning of the course)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).

Assessment in module component 10-M-SFDPHS-2-092: Practical training in classroom teaching (German Hauptschule)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum
Module appears in
First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)