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| Module title | | Abbreviation |
| School Mathematics from a Higher Perspective | | 10-M-SCH-122-m01 |
| Module coordinator | | Module offered by |
| Dean of Studies Mathematik (Mathematics) | | Institute of Mathematics |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew. |
| Contents | | |
| Discussion of selected topics in school mathematics with respect to their integration into wider theories and their didactic implementation at both school and university levels. | | |
| Intended learning outcomes | | |
| By means of selected examples, the student gains insight into the interrelation between school mathematics and advanced mathematical theories. He/She is able to discuss these under mathematical, didactical and methodical aspect. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| V + Ü (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course) Assessment offered: in the semester in which the course is offered and in the subsequent semester Language of assessment: German, English if agreed upon with the examiner | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| First state examination for the teaching degree Gymnasium Mathematics (2012) | | |