## Module title
Overview Partial Differential Equations and Number Theory

## Abbreviation
10-M-PAZT-Ü-152-m01

## Module coordinator
Dean of Studies Mathematik (Mathematics)

## Module offered by
Institute of Mathematics

## ECTS
12

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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## Contents
Examples of partial differential equations and partial differential equations of first order, existence and uniqueness theorems, basic equations of mathematical physics, boundary value problems, maximum principle and Dirichlet problem; elementary properties of divisibility, prime numbers and prime number factorisation, modular arithmetic, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainders, quadratic forms, diophantine approximation and diophantine equations.

## Intended learning outcomes
The student is acquainted with fundamental concepts and methods in number theory and the theory of partial differential equations. He/She is able to relate these concepts with one another, and realises the advantages of thinking across the borders of different branches in mathematics.

## Courses
(type, number of weekly contact hours, language — if other than German)

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## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (20 to 40 minutes)
Assessment will have reference to two topics in pure mathematics as agreed upon with the examiner. Each topic may only be selected as the subject of one examination in the sub-fields Gesamtüberblick (Overview).
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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## Module appears in
Bachelor' degree (1 major) Mathematics (2015)
Bachelor' degree (1 major) Computational Mathematics (2015)