

<b>Module title</b>		<b>Abbreviation</b>
Introduction into mathematical thinking and working		10-M-MDA-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Logical foundations of mathematical proofs, in particular axiomatic and deduction; basic concepts in mathematics, e. g. sets and functions; basic techniques and methods for proving; mathematical writing.		
<b>Intended learning outcomes</b>		
The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 10-M-MDA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 10-M-MDA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 10-M-MDA-1-122:</b> Basic Notions and Methods of Mathematical Reasoning Basic Notions and Methods of Mathematical Reasoning</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)</li> <li>• Language of assessment: German, English if agreed upon with the examiner</li> <li>• Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</li> </ul> <p><b>Assessment in module component 10-M-MDA-2-122:</b> Reasoning and Writing in Mathematics Reasoning and Writing in Mathematics</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)</li> <li>• Language of assessment: German, English if agreed upon with the examiner</li> <li>• Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to</li> </ul>		

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**Allocation of places**

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**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

**Module appears in**

Bachelor' degree (1 major) Mathematics (2012)  
 Bachelor' degree (1 major) Mathematics (2013)  
 Bachelor' degree (1 major) Economathematics (2012)  
 Bachelor' degree (1 major) Mathematical Physics (2012)  
 Bachelor' degree (1 major) Computational Mathematics (2012)  
 Bachelor' degree (1 major) Computational Mathematics (2013)  
 First state examination for the teaching degree Gymnasium Mathematics (2012)