

<b>Module title</b>		<b>Abbreviation</b>
<b>Overview Differential Equations and Complex Analysis for Teaching Degree (German Gymnasium)</b>		10-M-DFL-Ü-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Existence and uniqueness theorem, continuous dependence of solutions on initial values, systems of linear differential equations, matrix exponential series, linear differential equations of higher order; complex differentiability and Cauchy-Riemann differential equations, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstraß product theorem and theorem of Mittag-Leffler, conformal maps.		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts and methods in complex analysis and the theory of ordinary differential equations. He/She is able to relate these concepts with one another, and realises the advantages of thinking across the borders of different branches in mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (20 to 40 minutes) Assessment will have reference to the contents of modules 10-M-DGLL and 10-M-FTHL. Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 73 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Mathematics (2015)		