Module title			Abbreviation
Selected Topics in Didactics of Mathematics (German Grundschule)			10-M-DAGS-092-m01

Module coordinator	Module offered by
Dean of Studies Mathematik (Mathematics)	Institute of Mathematics

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussion of basic topics in mathematics didactics with a focus on didactic aspects (e. g. dyscalculia, evaluation of teaching materials for mathematics in Grundschule, using computers for teaching mathematics in Grundschule, selected topics and research results in modern mathematics didactics, theoretical foundations of mathematics didactics, dealing with heterogeneity in the classroom, organising substantial learning environments).

Intended learning outcomes

The student is acquainted with theoretical concepts in the didactics of mathematics, knows important aspects of planning and analysing teaching of mathematics, masters different strategies for teaching and learning und can assess and employ them.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 60 minutes) or b) project (approx. 5 to 15 pages) or c) portfolio (approx. 5 to 15 pages)
Assessment offered: once a year, winter semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Mathematik

Module appears in

First state examination for the teaching degree Grundschule Mathematics (2009)
First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2009)