

|   |                              |   |
|---|------------------------------|---|
| <b>Module title</b>   |                              | <b>Abbreviation</b>                         |
| <b>Didactics of Mathematics: Analytic Geometry/Stochastics (German Gymnasium)</b>   |                              | 10-M-D3GY-092-m01                           |
| <b>Module coordinator</b>   |                              | <b>Module offered by</b>                    |
| Dean of Studies Mathematik (Mathematics)  |                              | Institute of Mathematics                    |
| <b>ECTS</b>   | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b> |
| 3   | (not) successfully completed | --  |
| <b>Duration</b>   | <b>Module level</b>          | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate                | --  |
| <b>Contents</b>   |                              |   |
| Discussion of basic topics in mathematics didactics for Gymnasium using the examples of analytic geometry and stochastics (Sekundarstufe I) as well as discussion of possibilities of implementation in the classroom, also including modern technologies.  |                              |   |
| <b>Intended learning outcomes</b>   |                              |   |
| The student is acquainted with basic mathematical ways of thinking and working techniques (in particular in the fields of analytic geometry and stochastics in Sekundarstufe I) and is able to take into account the students' perception of mathematical topics, He/She knows important aspects of planning and analysing teaching of mathematics, masters different strategies for teaching and learning und can assess them. |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                              |   |
| V (no information on SWS (weekly contact hours) and course language available)  |                              |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                              |   |
| a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) written elaboration (approx. 5 to 10 pages) or e) project (as specified at the beginning of the course)<br>Assessment offered: every two years, summer semester  |                              |   |
| <b>Allocation of places</b>   |                              |   |
| --  |                              |   |
| <b>Additional information</b>   |                              |   |
| --  |                              |   |
| <b>Workload</b>   |                              |   |
| --  |                              |   |
| <b>Teaching cycle</b>   |                              |   |
| --  |                              |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                              |   |
| --  |                              |   |
| <b>Module appears in</b>  |                              |   |
| First state examination for the teaching degree Gymnasium Mathematics (2012)<br>First state examination for the teaching degree Gymnasium Mathematics (2009)  |                              |   |