

<b>Module title</b>		<b>Abbreviation</b>
Analysis 2 for Teaching Degree (German Gymnasium)		10-M-ANL2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Further topological considerations, basics in differential calculus in several variables, inverse function theorem, implicit function theorem.		
<b>Intended learning outcomes</b>		
The student knows and masters the essential methods and notions of analysis. He/She is acquainted with the central proof methods in analysis and can employ them to solve easy problems. He/she is able to perform easy mathematical arguments independently and to express mathematical arguments precisely and clearly in written form.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 to 180 minutes) and written exercises (approx. 10 exercise sheets with approx. 4 exercises each) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 73 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Mathematics (2015)		
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