

## Module description

Modul	e title		Abbreviation			
Level Two Module Didactics of Geography (LG, LH, LR)					09-GeoRGH-AM-Did-092-m01	
Module coordinator				Module offered by		
Subjec tics	ct Repre	esentative (Fachvertre	ter) Geography Didac-	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
2	nume	erical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Conte	ntc	•	•			

The module consists of 2 module components, from which one has to be chosen.

09-GeoRGH-AM-Did-1: "Didactics of Regional Geography": Analysis of a chosen region (e.g. environment, USA, developing countries) under a given issue with the help of specific contents and methods (including maps, statistics, literature). Use of interdisciplinary issues (including economy, society, environment, culture). Critical contemplation of regional constructs and regional reality. For this purpose, methods and equipment (including maps and other data collections) will help.

og-GeoRGH-AM-Did-2: The "Field Trip Didactics" is aimed at students in order to give them a real insight into geographical reality. For this purpose, other aspects will be used interdisciplinary next to geographic/geoscientific contents (including history, judicature, sociology, architecture). Classification of fiel trips, application of subject-specific work methods, information acquisition on site and from other sources, use of teaching methods of field trips, educational place of field trip. Organisational, specialised and educational measures of preparation, implementation and evaluation of a geographic/geoscientific field trip.

#### **Intended learning outcomes**

og-GeoRGH-AM-Did-1: Education of "Regional Geography": Students are able to analyse a space of optional scale (from local to regional up to large-scale and cultural-scale) under a given issue with the aid of technical contents and methods and evaluate the result.

og-GeoRGH-AM-Did-2: They develop the ability to orientate in real spaces, to reflect the subjectivity of space perception. Skill of recording space in a interdisciplinary approach. Ability to prepare, implement and evaluate a geographical/geoscientific field trip for each type of school. Social skills (for both module components): Students will be able to work in a team, acquire communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- og-GeoRGH-AM-Did-1-092: S (no information on language and number of weekly contact hours available)
- o9-GeoRGH-AM-Did-2-092: S (no information on language and number of weekly contact hours available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component og-GeoRGH-AM-Did-1-092: Didaktik der Regionalen Geographie

- 2 ECTS credits, method of grading: numerical grade
- assessment in groups of 3 candidates: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)

#### Assessment component to module component og-GeoRGH-AM-Did-2-og2: Exkursionsdidaktik

- 2 ECTS credits, method of grading: numerical grade
- assessment in groups of 3 candidates: documentation portfolio (in total: subject-matter specific analysis (3 pages), log (1 page), 5 to 10 documentary photographs with description and explanatory statement, 1 to 2 maps)



# Module description

Allocation	of pl	aces
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**Additional information** 

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Workload

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Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 4. Geographie: Fachdidaktik

### Module appears in

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Realschule Geography (2009)

First state examination for the teaching degree Mittelschule Geography (2013)

JMU Würzburg • generated 18.04.2025 • Module data record 112171