

Module title		Abbreviation
Profilmodul Geographiedidaktik		09-GeoLA-PM-Did-101-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Education for sustainable development connects the aspects of environmental assessment and socio-economic development in terms of society. During "global learning", problems of the development will be thematised among physical-geographical as well as anthropogenic aspects in respect of intercultural competence. Chosen territories among subject-specific ambition in reality will be ascertained and analysed during the module component "Field Trip Didactics".</p>		
Intended learning outcomes		
<p>Students will be able to conceive the antithesis of environmental preservation and socio-economic development and consider future-oriented solutions of sustainability as well as they will apply models of sustainability to processes of spatial development. They develop the ability to analyse human-environment relationships in regions of different type and size considering the aspect of sustainability. When conceiving different world views and points of view, they will also be able to change their perspective interculturally. They will be able to ethical and justified regional behaviour competence. On a field trip, students will be able to develop a region by using technical working methods and to process a construct for pupils. Social skills: Ability to work in a team, communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 09-GeoLA-PM-Did-1-101: Ü (no information on SWS (weekly contact hours) and course language available) • 09-GeoLA-PM-Did-2-101: S (no information on SWS (weekly contact hours) and course language available) • 09-GeoLA-PM-Did-3-101: E (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 09-GeoLA-PM-Did-1-101: Bildung für nachhaltige Entwicklung</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) examination in groups (groups of approx. 3 candidates): presentation (approx. 40 minutes) with written elaboration (approx. 12 pages), weighted 1:1 <p>Assessment in module component 09-GeoLA-PM-Did-2-101: Entwicklungsprobleme und Globales Lernen</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 10 minutes) or b) oral examination in groups (groups of 3, approx. 30 minutes) or c) assignment to be completed at home (approx. 40 minutes) with written elaboration (approx. 12 pages), weighted 1:1 <p>Assessment in module component 09-GeoLA-PM-Did-3-101: Kleine geographiedidaktische Exkursionen (A)</p> <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • assessment in groups of 3 candidates: written elaboration (approx. 3 pages total) 		



Allocation of places

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Additional information

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Workload

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet