<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Didactics of Geography</td>
<td>09-GeoLA-BM-Did-092-m01</td>
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<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Subject Representative (Fachvertreter) Geography Didactics</td>
<td>Institute of Geography and Geology</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Introduction to "Geography Education": theory related fundamental principles, practice-related and target-oriented preparation of geoscientific contents for the geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in primary school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geographical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual type of schools taking particularly account of the primary school. Objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives.

**Intended learning outcomes**

Students will be able to provide pupils with geographical-technical learning and skills of educational research issues, methods and results as well as taking into account the knowledge of technical discipline and educational studies. Students will also be able to diagnose, evaluate and encourage the learning process. Students will have the ability to theory driven and educational reflection. Students will be able to analyse and evaluate current technical and educational knowledge, taking into account the social and pedagogical objectives.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 09-GeoLA-BM-Did-1-092: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-GeoLA-BM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)
- 09-GeoLA-BM-Did-3-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 09-GeoLA-BM-Did-1-092: Introduction to Didactics of Geography**

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes)

**Assessment in module component 09-GeoLA-BM-Did-2-092: Planning and Structuring Geography Lessons**

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages)

**Assessment in module component 09-GeoLA-BM-Did-3-092: Locations of learning outside of school**

- 1 ECTS, Method of grading: (not) successfully completed
- oral presentation (approx. 10 minutes)
### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 47 (1) 4. Geographie: Fachdidaktik
- § 66 (1) 4. Geographie Didaktik

### Module appears in

- First state examination for the teaching degree Grundschule Geography (2009)
- First state examination for the teaching degree Hauptschule Geography (2009)
- First state examination for the teaching degree Realschule Geography (2009)
- First state examination for the teaching degree Gymnasium Geography (2009)
- First state examination for the teaching degree Mittelschule Geography (2013)