

Module title		Abbreviation
Aufbaumodul Geographiedidaktik für das Didaktikfach Hauptschule: Geographieunterricht und Museumspädagogik unter Berücksichtigung der regionalen Geographie Deutschlands und Bayerns		09-GeoDH-AM-Did-101-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Educational principles of geography class, psychological and educational aspects of geography class, geographical/geoscientific and disciplinary comprehensive contents and methods in geography class, development and structure of geographical curricula of individual types of school, objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives), methods in geography class (including action and social forms), form of organisation of educational contents, basic features of teaching analysis. Basic idea and implementation of geography class at extracurricular learning places.</p> <p>Integrative acquisition of physical-geographical and human-geographical factors in their interaction with the region.</p> <p>Development and contemplation of museum educational basic principles. Analysis of scholarly potential for local history and Geography under given issues, which for example will be derived from the curriculum, with the help of technical methods. Learning about a museum educational concept by an attendance as an occasional student or a project.</p>		
Intended learning outcomes		
<p>Students have the ability to conceptualise geographical-technical learning processes in a type of school manner. Skill of implementing the acquisition and exploration of spatial potential at extracurricular learning places. They are able to reflect in a theory-driven and educational way. Students have the ability to implement geographical-educational theories and geographical/geoscientific contents into specific teaching concepts. They also have the competence to use administrative guidelines (curriculum or educational plans) as a basis and to impart knowledge about spatial structures and processes. Students are able to organise a pupil and type of school-related, effective and adequate spatial competence (spatial behaviour concepts), which is oriented towards the principle of sustainability. Students are able to analyse and evaluate current technical and educational findings considering social and educational objectives in a theory-driven way.</p> <p>museum education: Students possess the competence to develop geographical as well as interdisciplinary historic and folkloric contents for pupils.</p> <p>geographical-educational methods: They are able to implement the lesson planning as target-group and target-oriented implementation of specialist contents. Students are able to use extracurricular learning places under geographical-educational objective with technical working methods.</p> <p>media competence: Students acquire the ability to skilled, target-group and type of school-like course phased use as well as the skill of acquiring and evaluating geographical/geoscientific relevant information from media.</p> <p>Map competence.</p> <p>social competence: Students possess the skill of communication, interaction ability and competence, practising the teacher's role, conflict ability. They must be able to criticise and reflect the own teacher's role.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
R + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) oral presentation (approx. 10 minutes) or c) documentation (approx. 5 to 10 pages)		



Allocation of places

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Additional information

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Workload

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet