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| Module title | | Abbreviation |
| Exercises in Experimental Presentation, Intermediate School | | o8-ÜiVmD-LAGY-152-mo1 |
| Module coordinator | | Module offered by |
| lecturers of the three lectures offered in this module | | Faculty of Chemistry and Pharmacy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | o8-OCP-LAGY and o8-PCP-LA |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will design, prepare and deliver presentations on a range of topics in chemistry. Presentations will include live demonstrations. | | |
| Intended learning outcomes | | |
| Students are able to deliver detailed and scientifically correct presentations on given topics in inorganic, organic and physical chemistry that are tailored to the specific needs of their audience. They are able to select experiments on the topics in question that support particular teaching goals as well as to plan and safely perform them. Students will be expected to apply both their chemistry knowledge and skills and their teaching skills. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| Ü (3) + Ü (3) + Ü (3) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| One talk each in the fields of inorganic, organic and physical chemistry including demonstrations (approx. 45 minutes each) Assessment offered: Once a year, winter semester Language of assessment: German and/or English | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 62 I Nr. 5 | | |
| Module appears in | | |
| First state examination for the teaching degree Gymnasium Chemistry (2015) | | |