

Module title		Abbreviation
Exercises in Experimental Presentation (teaching degree for secondary schools)		o8-ÜiVmD-LAGMR-152-mo1
Module coordinator		Module offered by
lecturers of the three lectures offered in this module		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	o8-OCP-LAGMR
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will design, prepare and deliver presentations on a range of topics in chemistry. Presentations will include live demonstrations.		
Intended learning outcomes		
Students are able to deliver a detailed and scientifically correct presentation on a given topic that is tailored to the specific needs of their audience. They are able to select experiments on the topic in question that support a particular teaching goal as well as to plan and safely perform them. Students will be expected to apply both their chemistry knowledge and skills and their teaching skills.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (3) + Ü (3) + Ü (3)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
One talk each in the fields of inorganic, organic and physical chemistry including demonstrations (approx. 45 minutes each) Assessment offered: Once a year, winter semester Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 42 I Nr. 3		
Module appears in		
First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Mittelschule Chemistry (2015) First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))		