

<b>Module title</b>		<b>Abbreviation</b>
Organic Chemistry 1 (teaching degree for secondary schools)		o8-OC1-LAGMR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Organic Chemistry		Institute of Organic Chemistry
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.</p>		
<b>Intended learning outcomes</b>		
<p>Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 180 minutes) or          b) oral examination of one candidate each (20 to 30 minutes) or          c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or          d) log (approx. 20 pages) or          e) presentation (approx. 30 minutes)          Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 42 I Nr. 2 and § 22 II Nr. 1 h)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Chemistry (2015)          First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)          First state examination for the teaching degree Realschule Chemistry (2015)          First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)          First state examination for the teaching degree Mittelschule Chemistry (2015)          First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)          First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))</p>		

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))