

<b>Module title</b>		<b>Abbreviation</b>
Social Aspects of Chemistry Teaching in Secondary School		o8-FD4-DF-LAMS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation of a project (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))		