

| | | |
|---|--------------------------|---|
| Module title | | Abbreviation |
| Concepts of Teaching Chemistry | | o8-FD-SchulUms-Did-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Didactics of Chemistry | | Institute of Inorganic Chemistry |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Topics covered in the chemistry curricula for Hauptschule schools and ways to teach them. | | |
| Intended learning outcomes | | |
| Students have become familiar with the contents, objectives and framework conditions of chemistry lessons. They have developed the ability to plan and teach lessons in the Hauptschule chemistry classroom on the basis of the relevant curricula. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o8-FD-SchulUms-1-092: S (no information on SWS (weekly contact hours) and course language available) • o8-FD-SchulUms-Did-2-092: S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component o8-FD-SchulUms-1-092: Technical Contents and Practicabilities in Schools <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • Testat (exam, approx. 20 minutes) • Language of assessment: German or English | | |
| Assessment in module component o8-FD-SchulUms-Did-2-092: Theoretical Basics of School-Chemistry <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Language of assessment: German or English | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| -- | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 36 (1) 7. Didaktik der Grundschule Chemie § 38 (1) 1. Didaktik der Hauptschule Chemie § 38 (1) 1. Didaktik der Mittelschule Chemie § 42 Chemie Fachdidaktik | | |

Module appears in

First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2009)
First state examination for the teaching degree Hauptschule Didactics in Chemistry (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2013)
First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2013)