

### Module description

Module title					Abbreviation	
Social Forms in Chemistry Learning and Extracurricular Sites					08-FD-HS-Did-092-m01	
Module coordinator				Module offered by	Module offered by	
holder of the Professorship of Didactics of Chemistry				Institute of Inorganic Chemistry		
ECTS	Meth	od of grading	Only after succ. o	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisi	Other prerequisites		
1 semester		undergraduate				
Contents						

This module discusses modes of interaction in the chemistry classroom as well as out-of-classroom learning environments.

#### **Intended learning outcomes**

Students are able to select and use appropriate modes of interaction in the chemistry classroom. They are able to use out-of-classroom activities to enhance the learning experience of pupils.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o8-FD-HS-Did-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 08-FD-HS-Did-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component o8-FD-HS-Did-1-092:** Social Forms in Chemistry Learning at Comprehensive Schools

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 45 minutes)
- Language of assessment: German or English

#### Assessment in module component o8-FD-HS-Did-2-092: Extracurricular Sites

- 2 ECTS, Method of grading: (not) successfully completed
- presentation of a field trip to out-of-classroom learning environments (approx. 45 minutes)
- Language of assessment: German or English

# Allocation of places **Additional information**

#### Workload

#### **Teaching cycle**

#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

- § 38 (1) 1. Didaktik der Hauptschule Chemie
- § 38 (1) 1. Didaktik der Mittelschule Chemie

#### Module appears in

First state examination for the teaching degree Hauptschule Didactics in Chemistry (Secondary School) (2009)



## Module description

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2013)

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