

<b>Module title</b>		<b>Abbreviation</b>
Chemistry Education: Educational Theory and Models of Teaching Concepts		o8-FD-Ch-BM-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Didactics of Chemistry		Institute of Inorganic Chemistry
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module introduces students to the fundamentals of chemistry didactics.		
<b>Intended learning outcomes</b>		
Students have become familiar with theories and models for teaching chemistry as well as with the objectives and framework conditions of chemistry lessons.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o8-FD-Einf-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o8-FD-Ch-BM-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o8-FD-Einf-1-092:</b> Introduction in Chemistry Education</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment in module component o8-FD-Ch-BM-2-092:</b> Introduction in Chemistry Education (accompanying seminar)</p> <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: (not) successfully completed</li> <li>• presentation (approx. 20 minutes)</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Chemie § 38 (1) 1. Didaktik der Hauptschule Chemie § 38 (1) 1. Didaktik der Mittelschule Chemie § 42 Chemie Fachdidaktik § 62 (1) 6. Chemie Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Hauptschule Chemistry (2009)		



First state examination for the teaching degree Mittelschule Chemistry (2013)