Module title			Abbreviation
Admission work (Chemistry for Secondary School Teachers			08-Ch-HA-DF-HS-092-m01
Module coordinator		**Module offered by**	
head of the research group offering the module		Faculty of Chemistry and Pharmacy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	Where applicable, specific modules/module components as specified by supervisor.	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Adhering to the principles of good scientific practice, students will independently research and write on a topic in chemistry or chemistry didactics they have agreed upon with an authorised examiner in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (Zulassungsarbeit, approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Hauptschule Didactics in Chemistry (Secondary School) (2009)
First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2013)