

Module title		Abbreviation
Admission work (Chemistry for Primary School Teachers)		o8-Ch-HA-DF-GS-092-m01
Module coordinator		Module offered by
head of the research group offering the module		Faculty of Chemistry and Pharmacy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	Where applicable, specific modules/module components as specified by supervisor.
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Adhering to the principles of good scientific practice, students will independently research and write on a topic in chemistry or chemistry didactics they have agreed upon with an authorised examiner in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (Zulassungsarbeit, approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2009)		