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| Module title | | Abbreviation |
| Exercises in Experimental Presentation | | o8-Ch-GH-ÜiV-092-mo1 |
| Module coordinator | | Module offered by |
| lecturers of the three lectures offered in this module | | Faculty of Chemistry and Pharmacy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Students will design, prepare and deliver presentations on a range of topics in chemistry. Presentations will include live demonstrations. | | |
| Intended learning outcomes | | |
| Students are able to deliver a detailed and scientifically correct presentation on a given topic that is tailored to the specific needs of their audience. They are able to select experiments on the topic in question that support a particular teaching goal as well as to plan and safely perform them. Students will be expected to apply both their chemistry knowledge and skills and their teaching skills. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o8-Ch-LA-ÜiV-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o8-Ch-LA-ÜiV-2-092: Ü (no information on SWS (weekly contact hours) and course language available) o8-Ch-GH-ÜiV-3-092: Ü (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component o8-Ch-LA-ÜiV-1-092: Exercises in Experimental Presentation (Inorganic Chemistry) <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed talk with demonstrations (approx. 45 minutes) Assessment offered: once a year, winter semester Language of assessment: German or English | | |
| Assessment in module component o8-Ch-LA-ÜiV-2-092: Exercises in Experimental Presentation (Organic Chemistry) <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed talk with demonstrations (approx. 45 minutes) Assessment offered: once a year, winter semester Language of assessment: German or English | | |
| Assessment in module component o8-Ch-GH-ÜiV-3-092: Exercises in Experimental Presentation (Physical Chemistry) for Primary School and Secondary Public School Teachers <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed talk with demonstrations (approx. 45 minutes) Assessment offered: once a year, winter semester Language of assessment: German or English | | |
| Allocation of places | | |
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| Additional information | | |
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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 42 (1) 3. Chemie "Übungen im Vortragen mit Demonstrationen"

Module appears in

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Didactics in Chemistry (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2013)

First state examination for the teaching degree Mittelschule Chemistry (2013)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2013)