

Module title		Abbreviation
Publishing Scientific Data		07-SQF-WIP-102-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Either alone or in small groups of two or three persons, students will select several journal articles from the field of life sciences. These will serve as the basis for a review article to be prepared by students. With two or three "core publications" as a basis, students will search data bases (e. g. PubMed) for literature that is directly related to these articles. The most important current original publications will be summed up in a review article; where applicable, students may also use their own raw data. The structure of this review article will comply with the standards of the scientific community as defined in the instructions to authors of a scientific journal. The article will contain at least one figure, one table as well as one schematic representation of the contents and will be divided up into the following sections: title, abstract, introduction and/or hypothesis/problem to be investigated, summary of results as well as current developments and discussion thereof. The article will also contain citations in the specified format. Students will also deliver a presentation on the contents of the article.</p>		
Intended learning outcomes		
<p>Students will have learned to conduct a literature search on a specific topic. They will know how to get an overview of recent publications on a specific topic and will be familiar with basic rules for summing up original publications in a review article complying with the standards of the scientific community. Students will be familiar with the standards regarding the structure of reviews and will be able to properly cite sources. They will thus know what to keep in mind when writing scientific articles. In addition, students will be able to prepare and deliver an oral presentation on raw scientific data.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 2:1		
Allocation of places		
<p>Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Ma-</p>		

thematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2011)

Bachelor' degree (1 major) Biology (2013)

Bachelor' degree (1 major) Biology (2010)