## Contents

The students perform their research work within the context of a current research project on biochemistry and structural biology in a largely independent manner under supervision of a principal investigator.

## Intended learning outcomes

The students are able to independently perform and organise their scientific laboratory work in the fields of biochemistry and structural biology and to document the results obtained. They are able to design a research project and are prepared for working on a scientific question for their thesis.

## Courses

**Module taught in:** German and/or English

**P (29) + S (1)**

<table>
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<tr>
<th>Course Type</th>
<th>Contact Hours</th>
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<tbody>
<tr>
<td>P</td>
<td>29</td>
<td>German/English</td>
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<td>S</td>
<td>1</td>
<td>German/English</td>
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**Method of assessment**

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)

**Language of assessment:** German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module appears in

**Master’s degree (1 major) Biology (2015)**

**Master’s degree (1 major) Biosciences (2016)**

**Master’s teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)**

**Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)**

**Master’s degree (1 major) Biosciences (2017)**

**Master’s degree (1 major) Biosciences (2018)**