

Module appears in

Master's degree (1 major) FOKUS Life Sciences (2025)

Module description

		14.541			
Module title					Abbreviation
Biochemistry and Structural Biology F1 07-MS3BSBF1-252-m01					
Module coordinator				Module offered by	
holder of the Chair of Plant Physiology and Biophysics				Faculty of Biology	
ECTS Method of grading		Only after succ. compl. of module(s)			
10	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			
Contents					
The module provides an in-depth insight into strategies and methods in protein biochemistry and structural biology. The students will be integrated into research projects on current topics in biochemistry and structural biology.					
Intended learning outcomes					
The students have knowledge about general strategies and methods of protein biochemistry and structural biology with a focus on membrane proteins. They are able to perform and organise their scientific laboratory work independently and document the results obtained.					
Courses (type, number of weekly contact hours, language — if other than German)					
P (14) + S (1) Module taught in: German and/or English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (30 to 60 minutes, open questions as well as multiple choice) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 40 minutes) Examination type, duration, and scope of the examination are announced at the beginning of the course. Language of assessment: German and/or English					
Allocation of places					
Additional information					
Workload					
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		-	0		

JMU Würzburg • generated 18.04.2025 • Module data record 142615