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|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Forest Ecology   |                          | 07-MFEC-152-m01                             |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Animal Ecology and Tropical Biology   |                          | Faculty of Biology                          |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 2  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | graduate                 | --  |
| <b>Contents</b>  |                          |   |
| Arthropod communities in forest ecosystems, methods for detection, influence of management on diversity patterns and functional groups. The course includes field studies in forest ecosystems and work of determination as well as the statistical analysis of data.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| The students will acquire knowledge of the species diversity, structure and functional role of arthropod communities in forests. On the basis of complex data sets, they will learn to analyse and discuss the structuring patterns of communities. In this context, the course will also discuss associated conservation-related aspects.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| Ü (3)<br>Module taught in: German and/or English   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes)<br>Language of assessment: German and/or English |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 60 h   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| Master's degree (1 major) Biology (2015)<br>Master's degree (1 major) Biosciences (2016)<br>Master's degree (1 major) Biosciences (2017)   |                          |   |