

keinem Studiengang zugeordnet

Module description

Module title					Abbreviation			
Biodive	ersity,	Ecosystem Services and	Conservation		07-MBEC-262-m01			
Module coordinator				Module offered by	1			
holder of the Chair of Animal Ecology and Tropical Biolog				<u> </u>				
ECTS	1		Only after succ. compl. of module(s)					
5	1	rical grade						
Duration		Module level	Other prerequisites					
1 semester		graduate	Ī					
Contents								
and evaluate scenarios of landscape development or management. A selection of methods relevant for planning in conservation contexts such as monitoring tools, landscape mapping, natural capital valuation and others will be introduced. The students select a conservation-relevant topic, identify different perspectives or conflicts of interest in the context of sustainability, select and apply the appropriate tools. The students analyse the data, present the results and discuss them among their peers.								
Intended learning outcomes								
At the end of the module, students will be able to select appropriate monitoring methods, use spatial and non- spatial data in a planning context and statistically evaluate and critically discuss data related to conservation.								
Courses (type, number of weekly contact hours, language — if other than German)								
Ü (5) Module taught in: English								
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 40 minutes) Language of assessment: English								
Allocation of places								
Additional information								
Workload								
150 h								
Teaching cycle								
Teaching cycle: Once a year, winter semester								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
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Modul	e appe	ars in	Module appears in					

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