

<b>Module title</b>		<b>Abbreviation</b>
Biological Rhetorics and Communication		07-LA-RHET-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Coordinator BioCareers		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This lecture will acquaint teaching degree students with the basic guidelines for teaching topics in biology and will contrast basic rules of rhetoric and communication with biological behaviour. In addition, the lecture will discuss a variety of approaches to explaining personality, character and temperament and will contrast these with established biological models. The lecture will also explain the biological bases of thought and feeling as well as the causes of differences in motivation, in particular with regard to the development of personal skills.</p>		
<b>Intended learning outcomes</b>		
<p>Students are familiar with the fundamental principles of biological processes and models that different personality assessment models are based on. They are familiar with methodical approaches to conflict management and teamwork. In addition, students have enhanced their teaching skills in the area of biology in particular.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 07-LA-RHET-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-LA-RHET-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 07-LA-RHET-1-092: Basics and Possibilities of Communication</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: (not) successfully completed</li> <li>• written examination (approx. 45 to 60 minutes) including multiple choice questions</li> </ul> <p><b>Assessment in module component 07-LA-RHET-2-092: Special Topics on "Basics and Possibilities of Communication"</b></p> <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: (not) successfully completed</li> <li>• a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

First state examination for the teaching degree Grundschule Biology (2009)  
First state examination for the teaching degree Hauptschule Biology (2009)  
First state examination for the teaching degree Realschule Biology (2009)  
First state examination for the teaching degree Gymnasium Biology (2009)  
First state examination for the teaching degree Mittelschule Biology (2013)