Module title: Special Didactics in Biology: Teaching Aids

Abbreviation: 07-LA-FDUM-092-m01

Module coordinator: head of group Didactics of Biology

Module offered by: Faculty of Biology

ECTS: 2

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

Contents:
Using examples from the classroom, the seminar will acquaint students with specific teaching aids (originals, preparations and media) for use in the biology classroom and will assess these with regard to the media literacy skills to be developed. The seminar will discuss both traditional aids used in the biology classroom and modern media. After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics.

Intended learning outcomes:
Knowledge of the fact that the term "teaching aids in the biology classroom" refers to originals, preparations and media. Familiarity with a biology-specific, didactic definition of the term "media". Overview of different aspects of biology-specific media. Overview of classifications of media, factors that influence the choice of media as well as the function of media. Familiarity with the limitations and problems associated with the use of media in the classroom. Practical skills using media of all kinds. Ability to use teaching aids in classroom situations in a way that is appropriate for pupils and the material taught.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
seminar paper (10 to 15 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 41 (1) 6. Biologie Fachdidaktik

Module appears in:
First state examination for the teaching degree Grundschule Biology (2009)
First state examination for the teaching degree Hauptschule Biology (2009)
First state examination for the teaching degree Realschule Biology (2009)
First state examination for the teaching degree Mittelschule Biology (2013)